

Middle School Advanced English Camp (Gr.7)

Peter Murray, Instructor

COURSE OVERVIEW

This five week course emphasizes the development of specific writing types; arguments, informative/explanatory texts, and narratives in which the development, organization, and style are appropriate to task, purpose, and audience. Students demonstrate increasing sophistication in all aspects of language use. A variety of literature and informational texts serve as models to improve writing skills. Students actively seek to understand other perspectives through reading and writing

COURSE OBJECTIVES

By the end this course, students will be able to identify and apply literary and informational elements to text.

Students will be able to:

- A) -repeat textual evidence found explicitly in the literary and informative text
- B) -locate textual evidence in literary and informative text using facts
 - interpret facts using background knowledge
 - locate textual evidence in the literary and informative text using inferences
- C) -define what theme or central idea and details mean
 - correctly identify a theme or central idea from a set of given examples
 - identify a theme or central ideas and details
 - analyze the development of the theme or central ideas throughout the text
- D) -recount main ideas and details
 - create summary of the text
 - create an objective summary of the text
- E) -explain the development of the plot
 - explain the development of the characters
 - explain the interactions between characters and the plot
 - explain the interaction between plot elements, characters, and main idea and details

DATE: Session 1: 06/12-07/16 (Mon, Wed, Fri) 10:00A-11:50A; Total: 30 hours;