

Middle School Creative Writing Camp (Gr.7&8)

Instructor: Kristin Hale

Overview:

There are many forms of writing. Students typically are writing essays, book reports, theories, hypotheses, and summaries. Creative writing is different and uses a different part of the brain, one that students are not as familiar with and many times scared of. This class will gently help to guide students to open up their imagination and be able to be more confident writers. Techniques and tools will be used to enhance writing.

Goal:

The goal of this class is to take students out of their comfort zone and into new territory, writing creatively. For some who already do this, it is an opportunity for them to enhance their writing techniques.

This class will consist of different exercises to get creative juices flowing, and allow students to let their creativity and imagination run. Students will be given topics to write about and gather their own topics in different ways we will explore. Students will plan out their ideas, characters, plot, main ideas, and direction of a story prior to writing. We will use different graphic organizers to take brainstorming a step further as students begin to take their ideas and develop them.

Allowing students to work independently, and in small groups, there will be a lot of flexibility and variety in writing. Using writing prompts, tools, group activities, graphic organizers and fun activities to let your creativity flow, we will be exploring different genres.

Evaluations:

Writing content will be evaluated by myself along with some peer evaluation and feedback. In addition to content, grammar, punctuation, and sentence structure will be evaluated.

Pre-writing exercises we will do in class:

- Identify sensory words
- Identify Synonyms
- compare and contrast using adjectives
- Identify different types genres of writing
- Learn first, second, and third person writing
- enhancing vocabulary to use in our writing
- Understand detail

Topics/writing to be covered:

Characteristic of good writing
Poetry discussion

Imagery
Sensory details
Point of view
Rhyme
Short Story
Word Choice
Poetic forms
Adventure story
Character, Setting, Plot
Humor
Descriptive writing
Persuasive writing - commercial
Personal Essay
Memoir - reflective writing
Autobiography
Children's story
Vocabulary

Week 1: Introduce ourselves through memoir and reflective writing. The goal is for everyone to get to know one another in a more personal way in order to work in groups or with partners. Discuss word choices, sensory writing, elevating our writing, descriptive writing, point of view

Week 2: Persuasive writing - Selling an invention

Week 3: Pair writing - Children's story
Introduce poetry

Week 4: Types of poetry, group and pair work - Creating a game - group work

Week 5: Writing a creative writing piece, based on an adventure, containing all elements of a solid story.

SCHEDULE:

SESSION 1: 06/12-07/16 (TUE, THU) 3:00 P-4:50 P; Total Hours: 20

SESSION 2: 06/12-07/16 (TUE, THU) 3:00 P-4:50 P; Total Hours: 20